

## **Methow Recycles Education Committee Charter**

### **Purpose:**

The Education Committee shall serve Methow Recycles' mission by inspiring resource conservation through educational activities primarily for school-aged students.

### **Members:**

1. The Chair of the Education Committee shall be appointed by the Board of Methow Recycles.
2. The Education Committee shall consist of at least one other member of the current Board of Directors and may include staff or community members, provided membership on the committee is at least fifty percent *current* Board members. The Board of Directors may vote to allow an exception to the Education Committee composition.
3. The Chair shall solicit names of potential members to serve on the committee to be approved by the Board of Directors.
4. Education Committee members shall serve terms of one year, and may be re-elected for additional term(s).
5. The Board of Directors may install or remove members of the committee at any regular or special meeting with a quorum in attendance.

### **Responsibilities:**

1. The Education Committee shall participate in development of materials to disseminate in many forms.
2. The Education Committee shall develop an annual work plan, including the budget for the included activities, which is approved by the Board of Directors. The committee will then oversee the execution of the plan.
3. The Education Committee members shall use their skills as educators to provide feedback about Methow Recycles' website, Facebook page, kiosk, E-News, and printed materials to the Board of Directors.

### **Meetings:**

Frequency and location of the meetings shall be established by the Committee depending on the needs of the Board. Committee meeting minutes shall be taken at each meeting of the Committee and provided to the Board at the next regular full Board meeting.

**Reports:**

1. Meeting minutes shall be taken at each meeting of the Committee and provided to the Board at the next regular full Board meeting.
2. Annual Committee goals.